

STUDENT DIGITAL CITIZENSHIP AGREEMENT

PRIMARY SCHOOL - 2025/2026

EARLY EDUCATION TO GRADE 3

Privacy & Security - We care about everyone's privacy!

Students learn how to protect personal information and gain a deeper understanding of their data privacy rights so they can advocate for themselves and others.

- I will not share private information about myself or other students online e.g. home address, phone number, full name, personal photos etc.
 - I will keep my passwords private, and will only share them with my parents and teachers.
 - I will use an avatar for my school-based applications to protect my privacy.
 - I will respect the age restrictions set on different Apps & games.
 - I will only use my own iPad at school.
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Relationships & Communication - We know the power of words and actions!

Students reflect on how to build positive relationships, avoid risky online talk, and understand why some topics and conversations can best lend themselves to certain mediums.

- I will be polite and respectful in my online communications with others.
 - I will not change the work of others when collaborating in shared spaces e.g. Google Docs, Google Slides, Google Sites, Seesaw, Blogs etc.
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Cyberbullying, Digital Drama & Hate Speech - We are kind and courageous!

Students take on these tough topics and play the active role of an upstander to build positive, supportive online communities and combat online cruelty.

- I will report any incidents of cyberbullying that is happening to myself or others to a teacher and my parents.
- I will not use hurtful words towards others and work towards building a positive online community by saying things that build others up.
- I will not share, send or receive inappropriate photos, videos, texts or comments.

Digital Footprint & Identity - We define who we are!

Students consider the benefits and risks of online sharing and explore how a digital persona can affect one's sense of self, reputation, and relationships.

- I will think before I share because I know that it is important to have a positive digital footprint to build a great future.
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News & Media Literacy - We are critical thinkers and creators!

Students identify credible and trustworthy information sources and reflect on their responsibilities as thoughtful media creators and consumers.

- I will not use the work of others that I find on the internet and present it as my own.
 - I will respect copyright laws by citing my sources e.g. where I found my information.
 - I will stay on the App or website my teacher has asked me to use.
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Media Balance & Wellbeing - We find balance in our digital lives!

Students go beyond screen time to explore the impact their digital lives can have on their well-being and relationships while learning to balance media in their everyday lives.

- I will respect the guidelines set by my parents at home, so that I can live a balanced and healthy life.
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Safeguarding - We keep ourselves and others safe online!

Students actively report to parents and teachers when they or someone they know feels unsafe online.

- I will only engage in safe online activities, with people my family know and trust.
- I will report inappropriate content to my parents and teachers.
- I will ask my parents and teachers for help if I feel unsafe.

By signing this agreement, I understand that I need to act in a manner that is respectful to myself and others.

I have read this agreement and understand the BBIS digital citizenship principles.

Student Signature: _____

Grade: _____

Parent Signature: _____

Date: _____

Please sign it and return it to the school on Monday.

This information is taken from Common Sense Media website and adapted accordingly.

'Common Sense Media. (2020). *Digital Citizenship Curriculum*. Common Sense Education.

Retrieved September 5, 2020, from <https://www.commonsense.org/education/digital-citizenship/curriculum?>