

POLICY 7301 BBIS DRESS CODE

PURPOSE AND PHILOSOPHY

The purpose of the BBIS Dress Code is to support both our Mission Statement and a positive learning environment. We want to create an environment that will be comfortable for students, conducive to learning, and respectful of all ages and cultures represented in our K-12 school. The older students are role models for the younger in a school such as ours and have a particular responsibility.

Many things are learned in school beyond the formal curriculum. We learn how to interact positively with a variety of people, how to work in a collaborative environment, and how to be part of a team. One of the social skills that can be developed in school is how to dress appropriately for a specific environment or event. Throughout our lives we dress according to the situation we are in. Dressing for school is no exception.

The Dress Code was developed by a committee of parents and teachers who looked closely at the results of a survey of parents, students and teachers. All parents, teachers, and students had been made aware of the survey by a personal email or in a meeting. Over 200 responses were received. The committee interpreted the results of this survey and established a Dress Code. The Dress Code was reviewed in May 2021, with input from students, parents, and school staff. This review took place at the request of the student council to ensure that the code and its application are non-discriminatory. It empowers students to dress with moderate formality whilst allowing room for self-expression, and promotes a positive learning environment.

The Dress Code is not meant to be exhaustive of all possibilities but, as well as establishing expectations and responsibilities, it will guide students, parents, guardians and school staff when new situations arise.

DRESS CODE: PRINCIPLES

The responsibility for the dress and grooming of a student rests primarily with the student and their parents or guardians. We want students to take responsibility for dressing for school while maintaining autonomy and cultural integrity.

Students' clothing should reflect the level of moderate formality appropriate for an EE-Grade 12 multicultural, international, school environment.

The responsibility for upholding our dress code is shared by the entire staff. The principals will resolve any disagreement.

DRESS CODE: WE WILL USE THE FOLLOWING AS GUIDELINES

DRESS & GROOMING EXPECTATIONS

- Students must wear clothing, including a shirt (shirt, t-shirt, polo shirt) with pants (trousers or shorts) or skirt, or the equivalent (for example dresses or leggings), and closed-toe shoes.
- Shirts and dresses must have fabric in the front and on the sides.
- Clothing must cover undergarments (not including straps).
- Fabric covering all private parts must not be see-through.
- Clothing must be suitable for all scheduled classroom activities in science laboratories, design workshops, art and drama studios, and during other activities where unique hazards exist.
- Specialized courses may require specialized attire, such as sports kit or safety gear.

AVOIDING OFFENSIVE DRESS & GROOMING

- Clothing may not depict, advertise or advocate the use of alcohol, tobacco, marijuana or other controlled substances.
- Clothing may not depict vulgar language, pornography, nudity or sexual acts.
- Clothing may not use or depict hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation or any other protected groups.
- Clothing and other items must not threaten the health or safety of any other student or staff.

CONSEQUENCES

Students who are not dressed according to the code will be discreetly asked to change into more appropriate attire, or cover clothing that does not meet the guidelines. On a subsequent occasion, parents may be invited in to discuss the situation and find a solution with the student.

If the student's attire or grooming threatens the health or safety of any other person, then consequences should be consistent with behaviour management procedures for threatening behaviours.